



Family Tree Private School

THE SCHOOLHOUSE OF THE 21ST CENTURY

DISCIPLINE IS WHAT IS DONE **FOR** A STUDENT, NOT WHAT IS DONE **TO** HIM OR HER.

Support good discipline practices in your child. Behavior problems beyond usual, typical behavior problems, such as continual emotionally outbursts may require parents to seek out added support. Discipline is a preventative action. Training a student for leadership requires consistency in LOVE and discipline. By nature, a child rebels against controls which suppress his carnal desires. Unchecked by discipline, these desires will lead to a life of “pleasurable” activities and not productive achievement.

Some children do not adjust to a disciplined, academic environment and find excuses to criticize the policies and decisions of those in authority and be willfully disobedient. In such cases, corporal discipline (spanking) can be used if considered appropriate by the parent. This should never be prohibited by law. Spankings should be done with Godly counsel, and not done in anger. After a spanking, parents need to provide a time of restoring for the student in love, discussing why their willful disobedience warranted the corporal punishment. The school may also place such students on probation for a corrective period, or dismiss if warranted.

1. Corporal Correction, preferable administered by the father is only used when an offense requires it.
2. Demerits and Detention are an effective way to administer discipline. Students who violate procedures or misbehave need to be corrected and given an appropriate penalty. One method is to utilize the methods of demerits. As a student accumulates demerits, they may receive detention or some negative consequence when a certain number of demerits is obtained. But every new day should start with a clean slate. Parent/Teachers should assign corrective actions and appropriate penalties to a given number of demerits. Detention should be served on the following day demerits are earned.
3. Incomplete Assignments: Each student is responsible to complete his or her goals for the day. If the goals are not completed by the end of the day, the student will receive homework to be done at an agreed upon time that afternoon or evening (unless the teacher excuses it for a good reason).
4. Scoring Violations: Parents can allow students to score their own work sometimes, using the teacher answer keys. The student brings their work to a scoring station and should use a colored pen. Major quizzes or tests should only be scored by the parent. The scoring procedure for student self-scoring can be a very important part of the learning process instilling and supporting responsible behavior. Each student learns self-discipline and responsibility for his own work. The self-scoring procedure will be clearly demonstrated to the student and reviewed periodically if the student is allowed to score assignments. If it is determined that a student is cheating, then appropriate disciplinary actions should be taken. PARENTS SHOULD STRESS THAT SCORING IS IMPORANT AND HONESTY MUST BE EXERCISED AT ALL TIMES.
5. Mandatory Memorization: Each month, or even weekly students can be assigned a passage of Scripture to be memorized. This training helps each child engraft the Word of God in their minds. The discipline of Bible memorization has long term value. Passages to be memorized can be posted on the Student Office/Learning Center or a bulletin board.